Trade and Industrial Education Course: Masonry I		School Year	Student:		Grade:
			Teacher: School:		
Cou	ırse Code # 5735	Term:FallSpring	Number of Competencies in Co	ourse: 30	
1 Credit			Number of Competencies Mast		
			Percent of Competencies Maste		
	DARD 1.0: Students will demonstrate lead			1	
Learning	g Expectations	Check the approp	riate Mastery or Non-Mastery column	Mastery	Non-Mastery
1.1	Cultivate leadership skills.				
1.2	Participate in SkillsUSA-VICA as an integral part of i	nstruction.			
1.3	Assess situations within the school, community, and v	1 11 7 1	solutions.		
1.4	Demonstrate the ability to work cooperatively with of	ners.		<u> </u>	
STANI	DARD 2.0:. Students will take personal res	nonsibility for the safety of themselve	es their coworkers and hystanders		
	g Expectations		oriate Mastery or Non-Mastery column	Mastery	Non-Mastery
2.1	Demonstrate a positive attitude regarding safety practi	ces and issues.			
2.2	Use and inspect personal protective equipment.				
2.3	Inspect, maintain, and employ safe operating procedurequipment	res with tools and equipment, such as hand and po	ower tools, ladders, scaffolding, and lifting		
2.4	Continuously respond appropriately to potential hazar	ds to self and others.			
2.5	Assumes responsibilities under HazCom (Hazard Communication) regulations.				
2.6	Performs in accordance with responsibilities, regulations, and company policies to protect coworkers and bystanders from hazards.				
2.7	Adheres to responsibilities, regulations, and company procedures.	policies regarding reporting of accidents and obs	erved hazards and regarding emergency response		
2.8	Demonstrate appropriate related safety procedures.				
2.9	Pass with 100 % accuracy a written examination relati	ng to safety issues.			
2.10	Pass with 100% accuracy a performance examination	relating to safety.			
2.11	Maintain a portfolio record of written safety examinat instructor.	ions and equipment examinations for which the s	tudent has passed an operational checkout by the		
C/T/A NI	DADD 2 0. Standards will intermed for out	and fahricate in conformation to con-	stantian describes and muitton societies		
	DARD 3.0: Students will interpret, lay out,				Non Mastany
Learning	g Expectations	Check the approp	oriate Mastery or Non-Mastery column	Mastery	Non-Mastery
3.1	Interpret dimensions and locations of components that		ngs and written specifications.		
3.2	Interpret plan and elevation views shown in constructi				
3.3	Recognize and correctly interpret lines and symbols contains and symbols	<u>·</u>			
3.4	Make layouts of locations and elevations of masonry s	tructural elements and reinforcements.			
STANI	DARD 4.0: Students will lay new masonry	units around openings and in replace	ment situations.		
	g Expectations		riate Mastery or Non-Mastery column	Mastery	Non-Mastery
4.1	Saw and cut masonry units.				
4.2	Lay-up jambs, lintels, and sills.				
4.3	Demonstrate the techniques used in toothing and patch	ning various types of masonry.			

STANDARD 5.0: Students will analyze the loads that act on reinforced masonry structures.

Learnin	ng Expectations	Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
5.1	Analyze vertical loads on masonry structures.			
5.2	Analyze lateral loads on masonry structures.			
5.3	Analyze how masonry structures develop reaction to applied loads.			

STANDARD 6.0: Students will modify masonry processes based on weather conditions.

Learnin	g Expectations	Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
6.1	Identify the weather conditions that affect masonry processes.			
6.2	Demonstrate changes to masonry processes to accommodate weather conditions.			

STANDARD 7.0: Students will demonstrate bonding and reinforcement in masonry structural members.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
7.1	Demonstrate methods of providing bonding in wall structures.			
7.2	Demonstrate methods of providing tension and compression reinforcement in walls and columns.			
7.3	Demonstrate methods of providing shear reinforcement.			

Additional Comments		